

Information about the Early Learning Center-D59

The CCSD59 Early Learning Center (ELC) is a state-of-the-art facility constructed with children in mind. Our goal is to support the development of the whole child and to provide a safe, nurturing environment in which children will grow socially, emotionally, intellectually, and physically. Our dedicated, caring staff design engaging, developmentally appropriate, hands-on learning opportunities to meet the needs and interests of our learners. Our program is coordinated with the CCSD59 K-8 program. In addition, we partner with and engage our students' families by offering additional learning opportunities to parents and guardians.

PROGRAM OFFERINGS

- **Tuition-based programming** – for children who are typically developing
- **Grant-based programming** – The Preschool for All Program is a preschool program funded by an Illinois state grant for children ages 3-5 years old (not eligible for kindergarten) who meet program criteria
- **Special education programming** – for children who have a disability

SCREENING

CCSD59 provides preschool screenings/assessment of children ages 3-5 in the following areas: communication, motor, cognitive, social/emotional and vision/hearing. This assessment is used to determine eligibility for services and programming provided at the ELC. For further information concerning preschool screening, please contact our office at 847-593-4306.

MODERN LEARNING

At the ELC, our students engage in modern learning through learning experiences and environments which allow for student choice, exploration, creative expression, problem solving, practice of school-readiness skills, technology, and growth across domains (social-emotional, motor, cognitive/language). These hands-on experiences foster the development of the whole child and prepare our students for success today and in the future.

CURRICULUM


Our program follows the Creative Curriculum framework which is aligned to the State of Illinois' Early Learning and Development Standards. Each child's strengths and abilities are captured in a portfolio which contains work samples, pictures, and documentation of developmental milestones. In addition, we utilize Conscious Discipline, Zones of Regulation and Second Step curriculum frameworks to support our social emotional learning offerings.

DAILY SCHEDULE

All teachers include the following components in their classroom:

- **Large Group/Circle Time:** A group gathering to hear about the day's activities, learn new concepts, share ideas or story time, and many others
- **Choice-Center Time:** Children select activities in interest areas which include literacy, math, dramatic play, blocks, science, sensory table, table toys, art, library, technology, and more. Learning is child-centered through play facilitated by educators in each classroom.
- **Snack Time:** Snack time encourages communication between children, self-help skills, and good manners.
- **Playground/Gross Motor Time:** Large motor skills are enhanced through obstacle courses, physical games, playground use, and gross motor activities.

Literacy and language skills, along with social-emotional skills, are promoted throughout the entire day.



Please contact the main office for more information about enrollment: 847-593-4306